Respondent Information (Not for Publication)
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A0 A0

CDS-A Page 1 B1

B1 B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	247			
B1	Other first-year, degree-seeking	0			
B1	All other degree-seeking	624		1	
B1	Total degree-seeking	871	0	1	0
B1	All other undergraduates enrolled in credit courses				
B1	Total undergraduates	871	0	1	0
B1	Graduate				
B1 B1	Degree-seeking, first-time All other degree-seeking			0	
B1	All other graduates enrolled in credit courses				
B1 B1 B1	Total graduate	0	0	0	0 872 0
B1	GRAND TOTAL ALL STUDENTS				872

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first- year)	Total Undergraduates (both degree- and non-degree-seeking)
B2		14	55	56
B2		20	45	45
B2		13	47	47
B2		186	668	672
B2		0	5	5
B2	Asian, non-Hispanic	4	14	14
B2	Native Hawaiian or other Pacific Islander, non-			
	Hispanic	0	3	3
B2	Two or more races, non-Hispanic	4	13	13
B2	Race and/or ethnicity unknown	6	16	16
B2	TOTAL	247	866	871

Persistence

B3 Number of degrees awarded from July 1, 2009 to June 30, 2010

B3 Certificate/diploma

B3 Associate degrees

B3 Bachelor's degrees 207

B3 Postbachelor's certificates

B3 Master's degrees

B3 B3	Post-Master's certificates Doctoral degrees Đ research/scholarship Doctoral degrees Đ professional
	practice
В3	Doctoral degrees Đ other
	Graduation Rates
	For Bachelor's or Equivalent Programs
	Please provide data for the Fall 2004 cohort if available. If Fall 2004 cohort data are not available, provide data for the Fall 2003 cohort.
	Fall 2004 Cohort
	Report for the cohort of full-time first-time (I) -0.2 2 Tc 42 0 0 42 2307.065 985timeFB Tc 42 0 0 42 1uT 0 :eB11
B4	
	249
B5	
	0
B6	
D7	249
В7	
B8	177
	11
B9	
	4
B10	192
B11	77%
	1170
	Fall 2003 Cohort

	Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate stuentered in Fall 2003. Include in the cohort those who entered your institution during the summer term processes Fall 2003.	
B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	239
B5		200
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	2
В7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	237
В8	Of the initial 2002 askert, how many completed the program is more than four years but in five	147
В9	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	8
Da	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	4
B10	Total graduating within six years (sum of questions B7, B8, and B9):	7
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	159
.	on your graduation rate for 2000 content (queettern 2 to divided by queettern 20).	67%
B12	For Two-Year Institutions Please provide data for the 2007 cohort if available. If 2007 cohort data are not available, provide data for the 2006 cohort. 2007 Cohort Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	· ·
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19 B20 B21	Total transfers-out (within three years) to other institutions: Total transfers to two-year institutions: Total transfers to four-year institutions:	

B12	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelorÕs (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor Os (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in Fall 2009 (or the preceding summer	
	term), what percentage was enrolled at your institution as of the date your institution	
	calculates its official enrollment in Fall 2010?	
		89%

Applications C1 C1 C1 1535 C1 865 C1 C1 247 C1 C1 C1 C2 Yes No C2 C2 C2 119 C2 98 17 C2 Is your waiting list ranked? C2 C2 C2 Admission Requirements High school completion requirement C3 C3 Χ C3 C3 C4 Χ C4 C4 C4 C5 Distribution of high school units required and/or recommended. Specify thc80.2 (i) .80.2 (i) .80.2 (i) .80.2 0.2 C5 Units Units Required Recommended C5 Total academic units NA C5 English 4 C5 Mathematics 4 2 C5 Science C5 Of these, units that must be 2

C5 C5 C5 C5 C5 C5	Foreign language Social studies History Academic electives Computer Science Visual/Performing Arts Other (specify)		2 2		
C6	Basis for Selection				
C6 C6 C6 C6					1
C7					
C7 C7	Academic	Very Important	Important	Considered	Not Considered
C7	Rigor of secondary school	X			
C7	record Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores		X		
C7	Application Essay			X	
C7	Recommendation(s)		X		
C7	Nonacademic		V		
C7	Interview		X X		
C7 C7	Extracurricular activities Talent/ability		X		
C7	Character/personal qualities		^	X	
C7	First generation			X	
C7	Alumni/ae relation			X	
C7	Geographical residence			X	
C7	State residency				X X
C7 C7	Religious affiliation/commitment Racial/ethnic status			X	Χ
C7	Volunteer work			X	
C7	Work experience			Χ	
C7	Level of applicantÕs interest		Χ		
C8	SAT and ACT Policies Entrance exams				
	Littlatice exams			Yes	No
C8A				X	
C8A					
C8A					
C8A		Require			

C8A SAT Subject Tests only

C8B

C8B X

C9 C9	Percent submitting SAT scores Percent submitting ACT scores	82% 55%			203 136
C9 C9 C9	SAT Critical Reading SAT Math SAT Writing SAT Essay ACT Composite	25th Percentile 510 540 490 0 22	75th Percentile 615 660 610 0 28		
C9 C9 C9	ACT Math ACT English ACT Writing	24 21 21	28 28 26		
C9 C9		SAT Critical Reading	SAT Math	SAT Writing	
C9 C9 C9 C9 C9	700-800 600-699 500-599 400-499 300-399 200-299 Totals should = 100%	5.00% 30.00% 45.00% 19.00% 1.00% 0.00% 100.00%	12.00% 38.00% 36.00% 11.00% 0.00% 98.00%	4.00% 26.00% 42.00% 23.00% 5.00% 0.00% 100.00%	
C9 C9 C9 C9 C9	30-36 24-29 18-23 12-17 6-11	ACT Composite 16.00% 52.00% 29.00% 3.00% 0.00%	ACT English 10.00% 45.00% 37.00% 8.00% 0.00%	ACT Math 18.00% 57.00% 21.00% 4.00% 0.00%	
C9 C10	Below 6 Totals should = 100%	0.00% 100.00%	0.00% 100.00%	0.00% 100.00%	
C10 C10 C10 C10				43% 67% 93% 7% 2%	Top half + bottom half = 100%
C10					81%
C11					
C11 C11 C11 C11 C11 C11 C11			36.00% 22.00% 19.00% 13.00% 10.00% 0.00% 0.00% 100.00%		
C12				3.58	
C12				97.00%	

Admission Policies

C13	Application Fee		
C13		Yes	No
C13	Does your institution have an application fee?	Χ	
C13	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with		

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	Х	
C20	Common Application Question removed from CDS.	(Initiated during 200	06-2007 cycle)
C21	Early Decision and Early Action Plans Early Decision		
C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	Х	
C21 C21 C21 C21	If Òyes,Ó please complete the following: First or only early decision plan closing date First or only early decision plan notification date Other early decision plan closing date Other early decision plan notification date For the Fall 2010 entering class:	11/15 12/1	'
C21 C21	Number of early decision applications received by your institution Number of applicants admitted under early decision plan Please provide significant details about your early decision plan:	43 38	
C22	Early action		
C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	Х	
	If Oyes,O please complete the following:		
	Early action closing date Early action notification date	12/1 12/22	
	•		

C22 Is your early action plan a ÒrestrictiveÓ plan under which you limit students from applying to other early plans? C22 C22 No X

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		D. TRAN	ISFER ADM	ISSION		
	Fall Applicants					•
D1				Yes	No	
D1	Does your institution enroll transkip to Section E)			Х		
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?			×		
D2	Provide the number of student Fall 2010.	s who applied, w	ere admitted, an	d enrolled as degr	ee-seeking trans	fer students ir
D2			Admitted	Enrolled		
		Applicants	Applicants	Applicants		
D2	Men	25	6	6		
D2	Women			Ů		
D2	Total	25	6	6		
	1014.	20				
D3	Application for Admission Indicate terms for which transf	ers may enroll:	1			
D3		X	1			
D3	Winter					
D3	Spring	X				
D3	Summer					
			•			
D4				Yes	No	
D4	Must a transfer applicant have completed or else must apply			х		
D4	If yes, what is the minimum nu measure?	ımber of credits a	and the unit of	ophomore status		
D5	Indicate all items required of tr	ansfer students t	o apply for admis	ssion:		
D5		Required of All	Recommended	Recommended	Required of Some	Not Required
		Required of All	of All	of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	Χ				
D5	Essay or personal statement	Χ				
D5	Interview		X			
D5	Standardized test scores	X				
D5	Statement of good standing					
	from prior institution(s)	Χ				
		Λ,				
ъ.	10	., .		T		
D6	If a minimum high school grade point average is required of					
	transfer applicants, specify (or	n a 4.0 scale):		NA		
D7	If a minimum college grade po	int average is red	quired of transfer			
	applicants, specify (on a 4.0 so		-	NA		
		•		1 1471		
D8	List any other application requ	irements specific	to transfer appli	cants:		
			1 1			

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D9

D9 Fall
D9 Fal

CDS-D Page 2

E1

- E1
- Accelerated program
 Cooperative education program E1

Page 1 CDS-E

F4	Apartments for single students	
F4	Special housing for disabled	
	students	
F4	Special housing for international	
	students	
F4	Fraternity/sorority housing	Х
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	Χ
	Homes near campus	-

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CDS-G Page 1

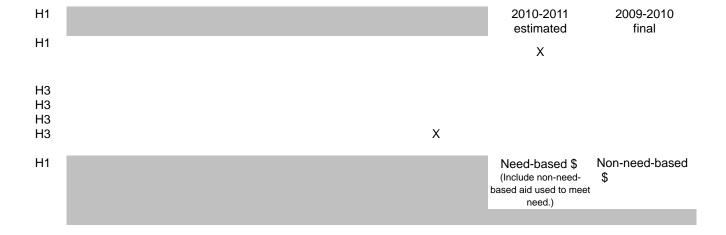
	Yes	No
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		
	Vos	l No
[res	INU
Do tuition and fees vary by undergraduate instructional program?		
	%	1
	Do tuition and fees vary by undergraduate instructional	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes Do tuition and fees vary by undergraduate instructional program? % If yes, what percentage of full-time undergraduates pay more

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
			(living at nome)	(not living at nome)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Room and board total (if your college			
	cannot provide separate room and			
	board figures for commuters not living			
	at home):			
G5	Transportation			
G5	Other expenses			

G6	Undergraduate per-credit-hour charges (tuition only)		
G6	PRIVATE INSTITUTIONS:		
G6	PUBLIC INSTITUTIONS In-district:		
G6	PUBLIC INSTITUTIONS In-state (out-of-district):		
G6	PUBLIC INSTITUTIONS Out-of-state:		
G6	NONRESIDENT ALIENS:		

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CDS-H Page 1

H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	249	870	
H2	b)	Number of students in line a who applied for need-based financial aid	238	748	
H2	c)	Number of students in line b who were determined to have financial need	213	691	
H2	d)	Number of students in line c who were awarded any financial aid	213	691	
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	204	666	
H2	f)	Number of students in line d who were awarded any need-based self-help aid	182	594	
H2	g)	Number of students in line d who were awarded any non- need-based scholarship or grant aid	31	86	
H2	h)	Number of students in line d whose need was fully met			

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- H2A p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant
- H2A q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p
- H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2010 undergraduate class who graduated between July 1, 2098 and June 30, 2010 who started at your institution as first- time students and received a bachelor's degree between July 1, 2009 and June 30, 2010.

- * only loans made to students who borrowed while enrolled at your institution.
- * co-signed loans.

H4

H6

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4a		81%
H5a		75% \$29,897
		\$19,001
H6 H6 H6 H6	X X	
H6		56

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26,625

H6	Total dollar amount of institutional financial aid awarded to nonresident aliens:	undergraduate degree-seeking	\$1,491,018
H7 H7 H7 H7		X	
H7 H7		X	
	Process for First-Year/Freshman Students		
H8 H8		X	
H8 H8		X	
H8 H8	State aid form Noncustodial PROFILE	X	
H8 H8	Business/Farm Supplement Other (specify):		
H9 H9 H9 H9	Indicate filing dates for first-year (freshman) students: Priority d3297 249.7006 Tm /F2.0 1 Tf (H13) 0 0 42 1842.3	306j0132 3062.8	2/15 3/1
H10 H10	a)		4/1
H10 H10 H10	b) Students notified on a rolling basis: If yes, starting date:	Yes No	-7/ I
H11 H11 H11		5/1	
H12	Types of Aid Available Please check off all types of aid available to undergraduate	es at your institution:	
H12 H12		X	
H12 H12		X	
H12			
H12 H12 H12 H12		Х	
H13			

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H13 NEED-BASED:

H13	Federal Pell	Х
H13	SEOG	
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	X
H14	Alumni affiliation		
H14	Art	Х	
H14	Athletics		
H14	Job skills		
H14	ROTC		
H14	Leadership	Х	
H14	Minority status		Χ
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to your institution more affordable to incoming students such as replacing loans with grants, or waiv for families below a certain income level please provide details below:

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i)

CDS-I Page 2

J. DEGREES CONFERRED

Degrees conferred between July 1, 2009 and June 30, 2010
For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor Ös degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage

J1	Category	Diploma/Certificates	Associate	BachelorÕs	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science				3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences				11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages and literature			9.7	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			11.7	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			7.6	26
J1	Mathematics and statistics			9.8	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies			12.5	38
J1	Theology and religious vocations				39
J1	Physical sciences			7.2	40
J1	Science technologies				41
J1	Psychology			6.3	42
J1	Homeland Security, law enforcement, firefighting, and				43
	protective services				
J1	Public administration and social services				44
J1	Social sciences			20	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			6.7	50
J1	Health professions and related sciences				51
J1	Business/marketing				52
J1	History			8.5	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	10000.00%	

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